

Answer Sheet - Physical Education Curriculum Survey

Today's date:

Contact information for the person completing this survey:

Name _____ Position _____

Address _____

Address _____

City/State/Zip Code _____

Area Code/Phone _____ Fax _____

Email _____

Your role(s) in the evaluation of the district physical education curriculum:

- ☐ Responsible administrator
- ☐ Member of the task force
- ☐ Member of the physical education faculty
- ☐ Community stakeholder
- ☐ External reviewer

DOCUMENT INCLUSIONS

1. What was the date (year) of the most recent revision of the physical education curriculum used in your school district?

Year _____

Comments/explanations:

2. The physical education curriculum was constructed by a representative group of individuals.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

3. The curriculum documentation includes a description of the construction process.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

4. The curriculum document includes procedures for implementing the curriculum.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

5. The curriculum document is easy to use.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

MISSION AND GOALS

6. The mission statement of the physical education department satisfies the following criteria .

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

7. The mission statement of the physical education department is well written.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

8. The mission and goals are consistent with state and national standards.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

9. The content of physical education goals represent authentic learning of knowledge, skills, and behaviors that are relevant in "real life."

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

10. Physical education goals are well-written.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

PROGRAM OBJECTIVES

11. Each program objective includes the following components.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

12. Program objectives are clearly written.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

13. The content of program objectives represent authentic learning of knowledge, skills, and behaviors that are relevant in "real life."

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

14. The curriculum is characterized by a well-balanced set of program objectives.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

15. The number of program objectives is attainable given the resources allocated to the physical education program.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

16. Program objectives were selected to address the needs, values, and interests of the local community.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

17. Program objectives satisfy the educational needs of the entire student body.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

18. Program objectives are modified for special education students appropriately and only as needed.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

19. Program objectives are appropriately sequenced across grade levels.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

BENCHMARKS

20. Benchmarks clearly describe the levels of performance that students are expected to achieve.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

21. Benchmarks represent authentic learning of knowledge, skills, and behaviors that are relevant to the learner in "real life."

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

22. Benchmarks are articulated for each program objective at each grade level in which the objective is taught.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

23. When a program objective has been modified for special education students, the corresponding benchmarks are modified to match the objective.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

ASSESSMENT

24. Assessment procedures are specified for each program objective for each grade level at which the objective is taught.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

25. Assessment procedures for program objectives are valid.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

26. Assessment procedures for program objectives are reliable.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

27. Assessment procedures for program objectives are objective.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

28. Assessment procedures for program objectives are user-friendly.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

29. Procedures for modifying assessments for special education students are provided.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

30. Self-assessment by students is facilitated.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

31. The curriculum includes a schedule for assessment of student attainment of program objectives.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

32. Methods for data collection and management are provided.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

33. Assessment procedures accommodate appropriate uses of technology.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

34. Procedures for providing feedback to students and parents are in place.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

RESOURCES AND INSTRUCTIONAL SUPPORTS

35. Teachers are supplied with resources to help in their preparation of instruction.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

36. Resources include valid examples of reading and writing across the subject matter area.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

37. Resources include appropriate uses of technology.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

38. Interdisciplinary connections are valid and important.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

39. Appropriate resources and instructional supports are provided for teachers of special education students.

Rating: ☐ 4 - Exemplary, satisfies all criteria
 ☐ 3 - Strong, satisfies most criteria
 ☐ 2 - Good, satisfies some criteria
 ☐ 1 - Lacking, component is present but does not satisfy criteria
 ☐ 0 - Unable to judge

Comments/explanations:

You have completed the *Physical Education Curriculum Survey*. Thank you for your contribution to this curriculum evaluation project. Please submit your responses to the responsible administrator or consultant for this curriculum evaluation project according to the instructions you have received.