

## Sample Disability Accommodations

Possible accommodations when administering assessments to students with disabilities include but are not limited to:

- *Cognitive disabilities* - appropriate vocabulary, use of one-part or two-part instructions, demonstrations, practice trials, additional time to complete tests, etc.
- *Vision loss* - greater reliance on auditory, tactile or kinesthetic cues, use of a buddy system, demonstrations, practice trials, additional provisions for student safety, Braille instructions, etc.
- *Hearing loss* - greater reliance on visual, tactile or kinesthetic cues, demonstrations, etc.
- *Physical disabilities* - judging the student on use of functional body parts/limbs, considering different ways in which the student can achieve the same goal (e.g., wheel instead of run), providing partial assistance as needed, etc.
- *Health conditions* - shorter periods of exercise with more rest, consideration of health limitations such as lower maximum heart rate or limited ability to execute strength activities, etc.
- *Behavior disorders* - limit distractions, provide additional motivation to encourage good performance, reward appropriate effort and performance, etc.