

## Examples of Barriers to Attaining Program Objectives

Barrier	Example
The curriculum addresses too many objectives in a school year given the available instructional time, limiting the extent to which significant and permanent improvements in performance can be expected.	A third grade class meets 30 minutes per week for 36 weeks, which results in a maximum of 18 hours of instruction. The curriculum lists 45 objectives. That means students have on average 24 minutes of instruction per objective each year, without accounting for warm-ups, discipline, missing scheduled classes, etc.
The facility does not accommodate the number of students in each class.	A middle school has a gymnasium large enough to house a regulation basketball court and a modest number of bleachers. Three physical education teachers teach in the facility at the same time, with an average class size of 35 students per teacher
The teaching space does not accommodate the teaching of some objectives.	An elementary school uses a cafeteria as a gymnasium. The room is 35 feet wide, 55 feet long, and the ceiling reaches a maximum height of 15 feet. The fourth grade curriculum includes objectives such as punting, catching fly balls, and sprinting.
The acoustics in the teaching area hinders effective communication.	An indoor swimming pool has a low ceiling and small deck area, as well as poorly engineered sound controls. Students experience difficulty hearing teacher instructions.
The amount, sizes, and/or quality of equipment makes it difficult for students to have enough meaningful repetitions.	While basketball skills are part of the curriculum, the activity area houses only two basketball backboards, with rims at a height of 10 feet, and only 8 basketballs are available for use.