Sample Procedures for Implementing the Curriculum Document

Using the Curriculum Document

The document is constructed so that instruction on the core objectives should account for approximately 75% of available instructional time. Teachers should plan to meet grade-related benchmarks on core curriculum objectives as their first priority, then use the remaining time to meet unique needs of their constituency.

Teachers will identify those objectives that must be addressed as core curriculum content and create a year-long instructional calendar to address the core. It is important that teachers allocate specific days on their instructional calendar to address core objectives. Teachers will use the information accompanying each benchmark to access necessary content and/or assessment procedures for effective instruction and assessment.

Generic’s core curriculum document is an objectives-based approach to instruction. The document does not mandate any instructional procedure, which allows the instructor to tailor their instructional practices to their unique contexts and circumstances. The document does identify the assessment procedures and instruments that all teachers must use to monitor and report student progress.

It is the teacher’s responsibility to plan instruction that enables their students to meet the benchmarks. Upon completing instruction, and using the assessment data, teachers will complete the evaluation form to provide the program with objective information regarding the program’s effectiveness.